YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Khalsa College Amritsar
• Name of the Head of the institution	Dr. Mehal Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	01832258097
• Alternate phone No.	01832258097
• Mobile No. (Principal)	8528828200
• Registered e-mail ID (Principal)	khalsacollegeamritsar@yahoo.com
• Address	G.T.Road, Amritsar
• City/Town	Amritsar
• State/UT	Punjab
• Pin Code	143002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/05/2013
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr. Taminder Singh**
• Phone No.	**01832258097**
• Mobile No:	**9988195770**
• IQAC e-mail ID	**iqac@khalsacollege.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://khalsacollege.edu.in/Iqac.php
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://khalsacollege.edu.in/iqac_documents/651.%20Academic%20Calendar%202021-22%20%20merged.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.05**	**2003**	**16/09/2003**	**15/09/2008**
Cycle 2	**A**	**3.41**	**2011**	**16/09/2011**	**15/09/2016**
Cycle 3	**A**	**3.47**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**01/07/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Khalsa College Amritsar	CPE	UGC	01/07/2006	27000000
Khalsa College Amritsar	Heritage Status	UGC	01/07/2017	1000000
Department of Chemistry	FIST	DST	01/07/2008	2000000
Khalsa College Amritsar	FIST	DST	01/07/2020	6800000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	03

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	No

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(1) Faculty Development Programme (2) Feedback from Students (3) Academic Audit (4) Extension of Autonomous Status

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality

enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
• To conduct Webinars, Seminars and workshops	Webinars, Seminars and Conferences were conducted by different departments
• To organise Book Fair	Book Fair and Cultural Festival was organised in collaboration with NBT, New Delhi
• To procure equipments and improve other lab structure.	Equipments were purchased for different departments
• To construct new building for Gurmat Training Centre.	The new building of Gurmat Training Centre was commenced
• To purchase books for libraries.	New books for Central and Departmental libraries were purchased
• To conduct on line courses in collaboration with TLC.	Online refresher course was conducted in collaboration with TLC, Ramanujan College, New Delhi
• To procure equipments under DST FIST scheme.	Equipments under DST-FIST scheme were purchased for the designated departments

13.Was the AQAR placed before the statutory body?	Yes

• Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	25/11/2022

14.Was the institutional data submitted to AISHE ?	Yes

• Year

Year	Date of Submission
2022	08/03/2022

15.Multidisciplinary / interdisciplinary

The main objective of NEP is to focus on the development of a student through holistic and multidisciplinary approach. Khalsa College Amritsar, well aware of this paradigm shift in the education policy, has already prepared itself to implement NEP. Khalsa College Amritsar is already offering a variety of programmes making it a multidisciplinary institution. The interdisciplinary courses have been introduced from session 2022-23. The students in science streams will compulsorily study two papers from non-science streams whereas the students from non-science areas will study two papers from science enabling the integration of humanities and

science with STEM.. The papers like Environment Science and Drug abuse are already being offered to the undergraduate students. The college is already offering BVoc programmes with multiple entry and exits at the end of 1st and 2nd years .Khalsa College Amritsar is encouraging the faculty to go for multidisciplanary research projects. The students are also being alloted multidisciplinary research assignments involving two or more disciplines.The college is offering interdisciplinary papers in many of its programmes such as. B.A. Social Sciences, B.Sc. (Hons) Physics, Chemistry, Maths etc. The Academic council of Khalsa College Amritsar has discussed in detail the implementation of NEP 2020 from session 2023-24.

16.Academic bank of credits (ABC):

Khalsa College Amritsar has already registered to the Academic Bank of Credits and the necessary data is being uploaded. The registration process is complete and the necessary inputs are being uploaded. The institutions has several MOU's with other institutions which have proved beneficial to both faculty as well as students.The teachers are fully involved in framing the curricula with in the approved framework. The faculty as the members of the Board of studies and suggest the changes in the syllabi. These suggestions are discussed in the respective Board of studies and changes if any are recommended to Academic Council for approval.The CBCS system is gradually being implemented in all programmes.

17.Skill development:

Khalsa College Amritsar has established its own Khalsa Global Reach Skill Development Centre which is offering both short and long term courses as per requirement of the learners. Apart from the short

duration courses such as Web Designing, Accounting Software, Office Automation, Lab Technology, Mushroom cultivation, organic farming, bakery products etc., the college has started Four B.Voc Programmes in Software Technology, Food Processing, Textile and Theatre under National Skills Qualifications Framework. The Centre also organises Workshops for teaching and non teaching staff of the college. Also the training programmes in Computer, Agriculture and Food Science are being organised by the Centre.

The lectures from various scholars are arranged focussing on human values and moral values. The college is organising various events such as celebrations of birth anniversaries of ten Gurus, holding of Arambhak Ardas Divas at the commencement of session, lectures on ethical values etc. to inculcate the moral and human values in the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Khalsa College Amritsar has its roots to the pre independence era and thus understands strongly about the Indian knowledge system and the culture of the country. The Indian languages are being offered as compulsory, elective and optional courses in all undergraduate classes. Various events such as Hindi Diwas Mother tongue day,Yoga day etc. are celebrated by organising various events.Punjabi is offered as compulsory as well as elective course in undergraduate classes as the part of the curriculum. Hindi is offered as one of the optional course in B.A.Apart from this a certificate course in Urdu is al being run.

The teachers are already teaching with a blend of English and local language in the classrooms.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programmes being offered are outcome based. The programme outcomes and course outcomes are prepared at the beginning of the session.The academic calendar is prepared. The various board of studies with the inputs from various stakeholders frame the syllabii of various classes which is outcome based.

20.Distance education/online education:

Khalsa College Amritsar has applied to UGC, New Delhi for inclusion in ODL platform. The response is awaited.

Extended Profile

1.Programme

1.1	**64**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.Student

2.1	**6367**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File]

2.2	**2053**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.3	**5782**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File]

3.Academic

3.1	**1884**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File]

3.2	**319**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**139**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1001**
4.2 Total number of Classrooms and Seminar halls	**312**
4.3 Total number of computers on campus for academic purposes	**483**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**772**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college attained the autonomous status in July 2013 and prior to this period, the curriculum of affiliating Guru Nanak Dev University was adopted.

The college believes in justifying the trust of its founding fathers by synchronizing tradition and modernity. The curriculum needs are assessed after getting feedback from eminent academicians, industry experts, alumni, students and their parents. The syllabi are prepared keeping in mind the current developments, need based curriculum and feed backs. The curricula are designed keeping in mind the needs of society in the field of agriculture, food science,

physiotherapy, biotechnology, computer and IT sector, chemical industry, education, trade service and industry sectors.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://khalsacollege.edu.in/iqac_documents/60PO,%20PSO%20and%20COs.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1723

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

104

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

09

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Khalsa College Amritsar has always a priority for the professional ethics and human values. The paper on human rights has been introduced in M.A. political science class for the understanding of human values. The students of B.A. Social Sciences study papers on Gender and Society and fin course on Ethics and Integrity. A compulsory paper on environment Science has been introduced in Semesters II and IV of all undergraduate classes to sensitise the students with environment issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during

the year

57

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

946

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

762

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://khalsacollege.edu.in/iqac_documents/ 61Report%20on%20Feedback%20Analysis%202021-2 2%20[signed].pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://khalsacollege.edu.in/iqac_documents/ 61Report%20on%20Feedback%20Analysis%202021-2 2%20[signed].pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2799

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1001

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

- **The college has streamlined different techniques to assess the academic growth of the disadvantaged section of society so that their needs can be addressed accordingly.**
- **The concerned faculty identifies the advanced and slow learners on the basis of: (i) Student Profile (ii) Performance in house tests and semester examinations (iii) The interaction of students and teachers (iv)Class room response, class tests, house tests, assignments.**
- **Regular counseling and mentoring sessions are organized to help the students in overcoming their Psychological problems and achieve theirobjectives successfully.**
- **The college conducts remedial classes, extra theory and practical classes for slow learner students.**
- **Such students are motivated by their teachers in their vernacular language.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/03/2022	6367	319

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences:

- **The college has deliberately shifted from the traditional teacher centric approach to the student centric for both advanced and slow learners.**
- **Specific methods into the formal teaching framework, such as debates, problem solving, presentations, competitions, workshops, discussions, brainstorming sessions, case studies, peer learning etc. have been incorporated. The teacher as a facilitator plays a vital role in knowledge management and skill development through such methods.**
- **Students are encouraged and motivated to be the student editors of various sections of college magazine 'Darbar'.**
- **Project - Based Learning is an integral part of the curricula at U.G. and P.G. Levels. The teacher assigns minor projects that provide opportunities for the learner to discover core ideas.**
- **Group activities: Tutorials, organizing exhibitions, inter-departmental and inter-college competitions, short film making, field survey, outdoor photography, quizzes, fine arts competitions, excursions, industrial visits, educational tours, etc. are organized.**
- **Subject societies/Clubs having students as Presidents /Vice Presidents and Secretaries are formed to facilitate the creative and academic pursuits of the students individually and collectively. Collaborative learning, team spirit and organizational skills are promoted by these societies and clubs.**
- **NSS and NCC conduct Tree Plantation Drives and Blood Donation Camps to promote environmental concern and humanitarian spirit among students.**
- **Lectures and workshops are organized for career guidance and personality development classes to develop and improve soft skills in students.**

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	[NIL]()

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- **The college has deliberately shifted from the traditional teacher centric approach to the student centric for both advanced and slow learners.**

- **Specific methods into the formal teaching framework, such as debates, problem solving, presentations, competitions, workshops, discussions, brainstorming sessions, case studies, peer learning etc. have been incorporated. The teacher as a facilitator plays a vital role in knowledge management and skill development through such methods.**
- **Students are encouraged and motivated to be the student editors of various sections of college magazine 'Darbar'.**
- **Project – Based Learning is an integral tpart of the curricula at U.G. and P.G. Levels. The teacher assigns minor projects that provide opportunities for the learner to discover core ideas.**
- **Group activities: Tutorials, organizing exhibitions, inter-departmental and inter-college competitions, short film making, field survey, outdoor photography, quizzes, fine arts competitions, excursions, industrial visits, educational tours, etc. are organized.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://khalsacollege.edu.in/iqac_documents/38NAAC.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

319

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the beginning of the academic session an academic calendar is prepared, in consultation with departments and other academic bodies, for the smooth functioning of the session. It contains information regarding the date of opening of the academic year,

sessional examinations, open house dates, dates of end-semester examinations, closing of the college for holidays, semester breaks and so on. Teaching, Learning and Evaluation Schedules are planned on the basis of academic calendar. To make teaching effective, syllabi of each class are divided term wise keeping in view the semester examination system.

The academic calendar is prepared after consulting the College Council, the IQAC and the Controller of Examinations. They organize a meeting to draft an action plan for the following academic year. The Schedules for the BOS, Academic Council and Governing Council meetings are also planned and strictly adhered to. The academic, co-curricular and extra-curricular activities, departmental, interdepartmental, intra departmental and inter collegiate competitions, workshops, seminars, conferences, association activities and faculty development programs each department proposes to conduct in the year ahead. This action plan is implemented jointly by the faculty members and the office bearers of the student association of each department for each academic year are also planned well in advance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

319

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

90

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2172

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

150

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File]()
Upload any additional information	[View File]()

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Since the college is conferred with the prestigious status of autonomous by UGC, many reforms have been made in the examination system.

- Common question paper pattern for all UG and PG programs have been introduced ensuring the uniformity in assessment.
- Before getting an autonomous status, the examination system was governed by Guru Nanak Dev University, the scope for continuous assignment, though not mandatory, was created through two term house tests and regular class tests.
- The college has introduced continuous internal assessment system in all classes.
- This process has given the teacher a scope to periodically monitor the academic performance of the students which accordingly identify suitable and timely strategies for improvement.
- Autonomy has made different modes of evaluation available to the teacher.
- The continuous evaluation of students is done by internalassessment, house examination, attendance, overall activity,curricular activity etc
- Transparency and scrutiny (Pre-audit) reflect the positive impact on the system.
- The autonomous evaluation system enables the teacher to monitor the student performance and mentor him for improvement.
- Skill based tests are conducted which comprise of assignments, presentations, seminars in addition to practical exams, projects and viva-voce.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	[NIL](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme Outcomes (POs) and Course Outcomes (COs) are derived to achieve Graduate Attributes which help in attaining the vision and mission of the college. Programme Educational Objectives and Programme Outcomes (PEOs) are framed based on the skills and knowledge the student is expected to achieve in the respective programmes. Course Outcomes are designed based on the knowledge student is expected to gain, and the ability to apply the knowledge gained at the end of a particular course.

- **The course content and learning outcomes are made available in the prospectus, posted on College website, Management Information System and display boards at prominent places**
- **Orientation programmes are conducted for freshers at the beginning of the session. It helps the students to concentrate on the specified objectives and work towards achieving them.**
- **The faculty members are encouraged to conduct surprise tests, oral tests, to monitor academic progress of each student.**
- **Success in competitive exams, placement record, and feedback from alumni regarding their employment ensures the achievement of learning outcome.**
- **The students are encouraged to attend inter-college competitions, workshops and seminars to compare their learning outcomes with that of others.**
- **Achievements of learning is monitored through: Continuous Internal Assessment, Tutorial groups seeking information regarding the deficiencies in the learning outcomes, Feedback from the students.**

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://khalsacollege.edu.in/iqac_documents/60PO,%20PSO%20and%20COs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The academic programs offered by the institution have a clearly stated learning outcome. It is integrated with the institutional goals and objectives. The learning outcomes are related to each other. The effectiveness of this correlation is validated by a systematic process of collecting and evaluating data on Programme Outcomes and Course Outcomes. The calculation of level of attainment of Programme Outcomes is done by mapping the CO and PO matrix.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1976

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://khalsacollege.edu.in/iqac_documents/51Annual%20Report%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://khalsacollege.edu.in/iqac_documents/59Students%20Satisfactory%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has a research committee to monitor and facilitate research activities in different departments. The research committee prepares the policy guidelines and provides direction in creating an environment conducive for research in the college. The college after achieving the autonomous status has moved forward towards inculcating the spirit of research amongst its faculty and students. The following are the main policy guidelines for promoting research in the college:

- To involve majority of staff members and students in research activities in their areas of interest/specialization.
- To enhance library facilities by providing more journals. To provide internet facility for students and faculty members in all departments.
- To make research projects/surveys/field work a part of the curriculum of all P.G. science classes, B.Sc.(Agriculture), B.Com. (Hons.), DRM.
- To promote publishing of research/review articles as per UGC guidelines during every stage of promotion of the faculty.
- To introduce research degree programme in the college whichincludes starting of M.Phil. in all streams.

- Relaxation in workload for two periods/week to faculty members having major/minor research projects.
- Encourage the staff to attend seminars/conferences/workshops etc.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://khalsacollege.edu.in/iqac_documents/ 48Research%20Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

6.04

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

5

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

`1.0`

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

`3`

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

`14`

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

`2`

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	NIL
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Khalsa College Amritsar has developed a flourishing ecosystem, which provides both expertise and modern technology. The college hosts the following resources:

- **Research Center**
- **Sikh History & Research Center**
- **Bio control Laboratory**
- **Soil Science Lab**
- **Green House**
- **Physiotherapy Facility**
- **Organic Farming Fields**
- **Automatic Weather Station**
- **Botanical Garden**
- **Khalsa Global Reach Skill Development Center**
- **Museums**

- **The college has created IPR cell to make the faculty aware about innovations, creation and transfer of knowledge. It also has an Incubation cell, which offers training and guidance to students who wish to embark on their entrepreneurial journey.**

  The college actively participates in community development, including the adoption of eight villages under the RAWE Programme, providing valuable training to farmers in modern farming techniques, health practices, and paddy burning issues. A Farmer Training Center is also established, offering training in beekeeping, mushroom cultivation, pest management, and food/vegetable processing, empowering farmers to diversify income sources and adopt sustainable practices. Additionally, initiatives like the Competitive Exam Training Center and the

Training and Placement Cell equip students with skills for competitive exams and job market success.

These initiatives by the college reflect its dedication to community development, and fostering innovations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

37

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	https://khalsacollege.edu.in/iqac_documents/48Research%20Policy.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

92

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

57

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

120

File Description	Documents
Any additional information	<u>View File</u>
Bibliometrics of the publications during the year	<u>View File</u>

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

22

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<u>View File</u>
Any additional information	<u>View File</u>

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.84

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<u>View File</u>
List of consultants and revenue generated by them	<u>View File</u>
Any additional information	<u>View File</u>

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1.94

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college is committed to holistic development of students by involving them in community services. Various programmes being run by the college for promoting college neighbourhood network and student engagement are

- **10 days' NSS programme every year**
- **NCC Camps**
- **Voter awareness rallies**
- **Tree plantation**
- **Youth welfare programmes**
- **AIDS Awareness through Red Ribbon Club**
- **Gender Champions club**
- **Amritsar Sahit Utsav and Literary Festival**
- **Agents for change programme**
- **Kisan melas in collaboration with Punjab Agricultural University, Ludhiana for the benefit of farmers of the region.**
- **Career Counseling festivals**
- **Dissemination of information through web portal and mobile application containing useful information regarding crop production, weather and marketing of crops. Students installed these applications on the mobile phones of the farmers and also guided them regarding the use of these applications.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[NIL]()

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

54

File Description	Documents
Number of awards for extension activities in during the year	[View File]()
e-copy of the award letters	[View File]()
Any additional information	[View File]()

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

117

File Description	Documents
Reports of the events organized	[View File]()
Any additional information	[View File]()

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2000

File Description	Documents
Reports of the events	[View File]()
Any additional information	[View File]()

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

131

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

08

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate number of class rooms, laboratories, libraries and other physical facilities to fulfil the needs of the teacher and the taught. Before the start of the financial year, requirements are taken from the departments for upgrading infrastructure in view of starting of new courses and increasing number of students in various courses. The management ensures the adequate availability of physical infrastructure by allocating the budget for maintenance and construction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and

outdoor) including gymnasium, yoga centre, auditorium etc.)

To promote interest in sports, the following facilities are available in the campus:

Large and lush grounds for outdoor games.

- Cricket ground approved by BCCI with additional practice pitches.
- Swimming pool of 25 m length.
- 400 m Athletic track with 8 lanes.
- Hockey ground
- Football ground
- Basketball court
- Handball ground
- Kho-Kho ground
- Netball ground
- Badminton court
- Baseball ground
- Boxing ring
- Volleyball court

Multipurpose hall for indoor games, is available for:

- Table Tennis
- Chess
- Fencing
- Shooting
- Gatka
- Taekwondo
- Boxing

To promote Cultural Events, the college has following facilities.

a) Majestic hall, where regular cultural activities are organized for students.

b) Open air theatre for major events.

c) Student Centre for the preparation of cultural activities of students for youth festival.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

60

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

31.61

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated. Software is used to manage the repository of books in library. All books are barcoded.

1. Name of ILMS Software : Orbit EZ Lib

2.Nature of automation (Full/Partial) : Fully with barcode

3.Version : 17 (2022)

4.Year of automation : 2005

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.2.2 - Institution has access to the following: e- journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

7.10

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1078

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Khalsa College provide secure and sophisticated IT infrastructure in the college campus by proving hardware, software and internet facilities (both Wi-Fi and wired connectivity). The college has IT committee which frames the IT policy. This committee reviews and takes decisions on the following matters:

Regular network management and administration.

- **Regular future facing review.**
- **Conduct the necessary check and fix any minor problems that may have arisen during intervening period.**
- **Regular review of the general I.T. requirement and ensure the network fits with the longer term I.T. strategy.**
- **Identifying any potential future problems, which need to be managed in advance.**

The college is equipped with latest IT infrastructure. The college has total 448 with latest configuration connected to internet via 200 Mbps speed.

Network

- **College uses Internet connection with speed of 200 MPBS from Quadrant Televentures Ltd.To provide more internet bandwidth, the leased line is revised from 155 to 200 Mbps in 2020**
- **College network is protected using NEBERO UTM to ensure Web Protection.**

Surveillance devices.

Digital Boards

Website Updation

Online Teaching

ICT Smartboard

Digital Library

E-Governance

E-Waste

Media Labs

Examination System(E-Transcripts)

Internal Assessment and Student record Software

Youtube Channel

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5782	**483**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

480.71

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Governing body has appointed Secretary (Buildings) for maintenance, repair and construction of new buildings.

The college has its own Works and Maintenance Department which is fully responsible for all repairs and maintenance. This department has a regular staff under the supervision of Project Officer who supervises the maintenance of buildings, classrooms and laboratories. Under his supervision a team consisting of one SDO, three junior engineers, one drafts man, one electrical engineer, one supervisor and fifteen staff members is involved in maintenance of infrastructure. During new construction and renovation work special care is taken so that there is no violation with the existing heritage structure of building of college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://khalsacollege.edu.in/iqac_documents/ 54Infrastructure%20Maintenance%20&%20Utiliza tion%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

774

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2212

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://khalsacollege.edu.in/iqac_documents/632021-22%205.1.3%20PROOF%20updated.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

455

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

228

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

294

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

116

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

204

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council consists of university and college toppers. The college has department wise societies. The students are elected as President, Secretary and Finance Secretary with senior faculty members as the convenors of the society. The societies can have 50-70 members as volunteers.

The students take active participation in various academic and administrative bodies such as IQAC, Library Committee, Discipline Committee, IT Committee etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://khalsacollege.edu.in/iqac_documents/622021-22%20Proof%205.3.2[signed].pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

11

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has an Alumni Association having different chapters as Mohali chapter and USA chapter.

Activities of Alumni association during the last two years

- **Directory of Alumni Association is published and updated annually.**
- **Alumni meet is organized every year and alumni from all over the world attend the meet.**
- **Many of the scholarships/stipends are being sponsored by the Alumni.**
- **Interaction of the students with distinguished alumni who have occupied the top occupational positions.**
- **Prominent Alumni are honoured on the occasion of convocation and prize distribution functions every year.**
- **The Mohali chapter of Khalsa College Alumni Association purchased a land and donated to Khalsa College Governing Council to establish Khalsa College of Technology and Business Studies in Mohali. All the alumni of Mohali chapter are members of the local management committee of the college.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	[NIL](#)

5.4.2 - Alumni's financial contribution during the year   **D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Khalsa College Amritsar envisages itself being able to find itself among topmost institutions of the country and across the globe. Progress is our watch word and academic achievement our measure of success. The Plan works on its existing foundation of value-based education and enhances the quality and equity of the learning experience of students by inculcating scientific temper and moral values.

Vision:

To provide education that would strive towards ever higher degrees of excellence in the development of the mind and spirit.

Mission:

To provide higher education with the focus on transformative education in the context of globalization.

1. **To provide opportunities for educational, vocational, professional, social, linguistic and cultural development to the people of all abilities and backgrounds so that they can discover their potential and fulfil their aspirations.**
2. **To value originality and vision, encourage initiative and promote creativity.**
3. **To instil a sense of pride and achievement of personal accomplishments**

To promote morality and sobriety of life, to promulgate and to preach teachings of Ten Gurus as contained in Sri Guru Granth Sahib, to develop the faculty of meditation and of religious education and to produce worthy citizens of India

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	[NIL]()

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

○ **The college administration is decentralized by allocating responsibilities to Deans, Heads of Departments, In-charges and Coordinators. Each committee is convened by a senior faculty member along with other faculty members which showcases the autonomy and trust invested in faculty to collaborate and share in accountable running of the college.**
○ **Modification of syllabus and Introduction of new courses in tune to the advancements and requirements of respective subjects is periodically achieved through deliberations amongst respective faculty members in meetings held at Board of Studies level. The recommendations are forwarded to academic council and finally approved through governing body**

meetings.
- Student's feedback and suggestions in terms of challenges faced in teaching, infrastructure, food and other issues are collected through tutorial groups organized by the tutorial and remedial committee of the college.
- Admission committee managed by teachers representing various departments and faculties. The committee facilitates and counsels students and parents desirous of seeking admission in the college.
- The examination branch of the college is headed by controller of examinations which is the senior most faculty members of the college. The branch has the responsibility of setting up question papers, conducting examinations followed by checking of the answer sheets.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://khalsacollege.edu.in/iqac_documents/64Institution%20Organogram.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Khalsa College Amritsar has built up an annual Strategic Plan which includes the following

1. Introduction of Discipline-Centric Social Involvement Programme
2. Up gradation of Classroom Infrastructure
3. Optimal use of Resources on the Campus
4. Developing Wellness on the Campus
5. Energy and Water Conservation

Many audits have been conducted in a phased manner which includes Administrative, Academic, Campus Accessibility, Books, Environmental, Fire and Structural audits. The suggestive outcomes of these audits are implemented to achieve better functionality of the college.

As an example, an audit to upgrade classrooms was conducted by a team of senior faculty members. Deliberations with staff members and students was carried out to accumulate suggestive measures for effective classroom teaching. Physical inspection along with student's feedback accounted for the need to Upgrade many classrooms in eachdepartment in the campus. Many classrooms as the result were AV enabled, projectors and smart boards were installed, additional laboratories were constructed, supplementary computers and software's were purchased and faculty members were introduced to the newer technology by conducting seminars and workshops on the ICT's. Students of higher classes were also encouraged to prepare some topics and deliver presentations to their juniors using AV enabled classrooms

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	[NIL](#)
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college has constituted various cells and committees as per statutory and other requirements. The main function of the committees is to address matters of concern respective to the portfolio of the constituted committee and to resolve the matters with decisions taken after multiple rounds of deliberations with all stake holders.

- Internal Complaint Committee
- Landscape Committee
- Library Advisory Committee
- Medical Advisory Committee
- Anti-Ragging Committee
- Planning & Policy Committee
- Admission Cell (Offline & Online) Committee
- Code of Ethics Committee
- Academic Audit Committee
- Alumni Association Committee
- Canteen & Hostel Advisory Committee
- Community Service Committee
- Counselling Committee

- **College Industry Linkage Cell**
- **Cultural Committee**
- **COVID Committee**
- **Discipline Committee**
- **e-Governance Committee**
- **Faculty Development Committee**
- **Capacity Enhancement Cell**
- **Gurudwara Committee**
- **Internal Complaint Committee**
- **IT Online E-learning Committee**
- **NAAC Steering Committee**
- **Placement & Career Guidance Committee**
- **Website Committee**
- **Tutorial & Remedial Classes Committee**
- **Sports Committee**

The committees meets periodically in order to solve various matters connected with their portfolios and renders suggestions to College council in order to resolve the issues on time.

File Description	Documents
Paste link to Organogram on the institution webpage	https://khalsacollege.edu.in/iqac_documents/ 64Institution%20Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	NIL

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution efficiently implements the welfare schemes for the both teaching and non-teaching faculty. Following effective measures are adopted by the college for carrer development and progression of its teaching and non-teaching staff.

- Regular seminars, guest lectures, workshops and conferences are organized.
- The staff who contributes significantly in teaching and research are duly acknowledged by the college with monetary incentives
- Medical Facility at Health Centre and OPD facility at Physiotherapy department of the college with a full time qualified doctor and physiotherapist are set up for betterment of its staff.
- Leave for attending Conference, Permission to attend FDP's such as Orientation programmes and Refresher courses, short term courses, etc
- Wi-Fi facility, computer and printing facility, staff office rooms is offered to all staff members
- Workshop on computer learning is organized by the college to appraise non-teaching staff on computer related technicalities.
- Provision of Digital boards in some classrooms for facilitating the faculty to use latest technology for delivering the lectures effectively
- Advanced and licensed software's are provided for enhancing the professional skill sets of the faculty
- ATM Facility in the campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

166

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

129

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College is sponsored by Government of India through many of its funding agencies viz. University Grants Commission (UGC), Department of Science and Technology (DST), Department of Biotechnology (DBT), Indian Council of Social Science Research (ICSSR) etc. It also draws its funds from Punjab government and philanthropists from across the globe.

Internal Financial Audit: The accounts department of the college is headed by the accounts officer (AO) who along with a number of staff members. The internal audit is periodically conducted by the accounts office by checking and cross checking each entry through multiple stake holders.

External Financial Audit: The college is funded by the Punjab government which periodically conducts its external financial audit through statutory auditor appointed by the Accountant General of Punjab. The external audit of the college is conducted by

Chartered Accountant firm M/s Sehgal, Khanna, Mundra, Mehra and Co. who scrutinize all documents extremely carefully before filling in the final return for the financial year.

The funds received from the other funding agencies like UGC, DST-FIST, ICSSR etc. are expended on the basis of the utilization certificates duly audited and attested by the official chartered accountant of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

02

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Khalsa College Amritsar generates its funds through different sources which include

- ○ **Fees from the students**
- ○ **Salary support from the Punjab government for aided staff**
- ○ **Scholarships (70) and income generated from corpus funds**
- ○ **Government Funding Agencies like CPE, DST-FIST, UGC-Parmarsh, ICSSR and Major and Minor research projects**
- ○ **Support from Alumni and philanthropist from across the world**

The college has devised a proven system of nurturing and utilization of these funds.

The finance committee of the college is headed by Principal which includes Dean Academics, Bursar, Accounts Officer and other senior faculty members. They organize procedures for raising the funds, drafts methodology to utilize them in most effective ways for the betterment of all stake holders. Departments are granted a fixed annual amount to cater its recurring and non-recurring needs. Rate quotation are called in every year and lowest bid vendors are approved. The heads of after deliberation with staff members outline the purchase needs of the department.

Other special needs which include any capital expenditure or infrastructural development are consulted and approved through the governing body. The funds received from philanthropists are utilized in infrastructural and skill based development of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- **The recommendations of IQAC led to starting of remedial classes, tutorial groups, counselling session of students in the college. All these efforts further led to higher academic standards.**
- **Due to regular analysis of teachers performance and motivation infused in them for excelling further, significant increase in the number of faculty members with doctoral degree has been**

witnessed. Increase in number of research publications has also been observed in the past few years. The recommendation of IQAC led to publishing of research journals in college.
- IQAC also recommended rebuilding of infrastructure forproviding better facilities to students. Considering these recommendations, many new buildings have been constructed and old buildings have been renovated and repaired.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://khalsacollege.edu.in/iqac_documents/5820-06-2021.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- The college has well established IQAC for continuous review of teaching learning process. Structure of IQAC is as per UGC guidelines. The Principal of the college is the chairman and a senior teacher is appointed as co-ordinator of the cell. In addition to five senior most members of the faculty, the IQAC has its members from various sections of the society.
- IQAC meets regularly to review the academic standards and quality measures established by the college.
- Suggestions from members are recorded and the administration takes suitable measures to implement them.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	NIL

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://khalsacollege.edu.in/iqac_documents/51Annual%20Report%202021-22.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has constituted a Gender Club. The students elect President, Seretary and other members of the club to run its affairs. Two senior teachers are appointed Nodal Officers who guide the members of Genders Champions Club to promote gender equity and sensitization. The club organises seminars and talks on gender equity. Due to Covid 19 and the closure of all educational institutions, no such activity could be undertaken in the session 2020-21.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1.Solid Waste Management

Solid waste is collected in blue and yellow dustbins and handed over to processing units within college campus. Different treatment methods are applied for treatment of solid waste which includes landfills, composting, vermicomposting and incineration.

2.Liquid Waste Management

As per the manual on Jal Shakti Campus and Jal Shakti Gram given by Ministry of Human Resource Development, Department of Higher Education EBSB Cell the rain water is harvested regularly.Recycled water is used for gardening purposes.

3.Biomedical Waste Management

Biomedical waste from laboratories is treated with microwave irradiation, UV radiation, autoclaving and the discarded material is collected in red bags which are taken for further degradation in the incineration plant situated in Khalsa College Amritsar.

4. E-waste Management

E-waste generated in college is sent to collection centres authorized by Punjab Pollution Control Board for dismantling, recycling and refurbishment.

5.Hazardous chemicals and radioactive waste management

- Used and unused chemicals are properly labeled as hazardous, non-hazardous and universal waste.
- Expired and left over used chemicals are labeled and sent back to companies or suppliers for proper disposal. (washingwater recycling and incineration)
- Chemical in small amounts such as salt, non-toxic and non-corrosive chemicals are disposed in sinks.
- The radioactive material is disposed by filling it up in lead (Pb) container and dumped in landfills and water bodies.

6.Waste recycling system

The college waste is collected and segregated (biodegradable and non-biodegradable) and sent for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **The college admits students from all religions, castes and creeds an does not discriminate on the basis of region or state.**
- **The students are encouraged to participate in various academic, sports and cultural activities collectively.**
- **Many of our award winners are from different religions and belong to different states of the country.**
- **National events are organized to promote harmony among the students.**
- **The students visit different parts of country on their educational tours to promote unity among diversity.**
- **College contributes to national development by offering wide range of courses catering to the needs of various sections of society. The college has activities under NSS, NCC, Red Ribbon Club through which outreach programs are undertaken in community.**
- **To inculcate a value system amongst students, extension lectures and seminars are organized in the college. Faculty from Sikh History and Research Centre visit different classes on regular basis and inculcate moral values by delivering lectures on divinity.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Contributing to national development**

College contributes to national development by offering wide range of courses catering to the needs of various sections of society. The college has activities under NSS, NCC, Red Ribbon Club through which outreach programs are undertaken in community.

- **Inculcating a value system among students**

To inculcate a value system amongst students, extension lectures and seminars are organized in the college. Faculty from Sikh History and Research Centre visit different classes on regular basis and inculcate moral values by delivering lectures on divinity. College also organises seminars cum interaction sessions of staff and students on certain issues such as AIDS, Drug De- addiction, Women Health Environment where experts from respective areas are invited. The departments organize inter and intra college competitions to promote team spirit and tolerance among students. The college also organizes orientation programs and motivational lectures to inculcate value system among students.

- **Quest for excellence**

College has formed 21 societies which are managed by students of respective department. Arranging various activities under the banner of these committees develop managerial skills among students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Independence Day is celebrated by hoisting National Flag.**
- **Khalsa College celebrates Vanmahautsav by planting trees in the campus.**
- **World Earth Day is celebrated by various departments.**
- **Book Fair is organised on international Literacy Day**
- **World Theatre Day is celebrated by organising cultural events.**
- **Melas (Fairs) are organised on Baisakhi/Diwali**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

File Description	Documents
Best practices in the Institutional website	https://khalsacollege.edu.in/iqac_documents/53Best%20Practices.pdf
Any other relevant information	[NIL](#)

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Khalsa College Amritsar is committed to preserve its rich history and cultural heritage and making it a place of learning that would strive towards ever higher degree of excellence in the development of the mind and spirit.

- It has preserved its rich history and culture by establishing Sikh History and Research Department that houses rare manuscripts, books, and a museum.
- High degree of excellence has been achieved by:

(a) Optimum transparency in admission of student and faculty appointment

(b) Upholding merit as foremost criterion

(c) Maintenance of work culture

(d) Discipline combined with freedom of thought and expression

(e) Sense of national consciousness.

- Development of mind and spirit is woven into the ambivalence of learning environment. Students are encouraged to give up all that is dogmatic, respect all religions, be honest and hardworking, courteous towards the staff, faculty to be caring, understanding and responsive. Moreover, emphasis is also laid on serving humanity and living life with dignity.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college attained the autonomous status in July 2013 and prior to this period, the curriculum of affiliating Guru Nanak Dev University was adopted.

The college believes in justifying the trust of its founding fathers by synchronizing tradition and modernity. The curriculum needs are assessed after getting feedback from eminent academicians, industry experts, alumni, students and their parents. The syllabi are prepared keeping in mind the current developments, need based curriculum and feed backs. The curricula are designed keeping in mind the needs of society in the field of agriculture, food science, physiotherapy, biotechnology, computer and IT sector, chemical industry, education, trade service and industry sectors.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	[https://khalsacollege.edu.in/iqac_documents/60PO,%20PSO%20and%20COs.pdf](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

offered by the Institution during the year

1723

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

104

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

09

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability, and Human Values into the curriculum	

Khalsa College Amritsar has always a priority for the professional ethics and human values. The paper on human rights has been introduced in M.A. political science class for the understanding of human values. The students of B.A. Social Sciences study papers on Gender and Society and fin course on Ethics and Integrity. A compulsory paper on environment Science has been introduced in Semesters II and IV of all undergraduate classes to sensitise the students with environment issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

57

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

946

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

762

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://khalsacollege.edu.in/iqac_documents/61Report%20on%20Feedback%20Analysis%202020 21-22%20[signed].pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://khalsacollege.edu.in/iqac_documents/61Report%20on%20Feedback%20Analysis%202020 21-22%20[signed].pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2799

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1001

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

- **The college has streamlined different techniques to assess the academic growth of the disadvantaged section of society so that their needs can be addressed accordingly.**
- **The concerned faculty identifies the advanced and slow learners on the basis of: (i) Student Profile (ii) Performance in house tests and semester examinations (iii) The interaction of students and teachers (iv)Class room response, class tests, house tests, assignments.**
- **Regular counseling and mentoring sessions are organized to help the students in overcoming their Psychological problems and achieve theirobjectives successfully.**
- **The college conducts remedial classes, extra theory and practical classes for slow learner students.**
- **Such students are motivated by their teachers in their vernacular language.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/03/2022	6367	319

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- **The college has deliberately shifted from the traditional teacher centric approach to the student centric for both advanced and slow learners.**
- **Specific methods into the formal teaching framework, such as debates, problem solving, presentations, competitions, workshops, discussions, brainstorming sessions, case studies, peer learning etc. have been incorporated. The teacher as a facilitator plays a vital role in knowledge management and skill development through such methods.**
- **Students are encouraged and motivated to be the student editors of various sections of college magazine 'Darbar'.**
- **Project - Based Learning is an integral part of the curricula at U.G. and P.G. Levels. The teacher assigns minor projects that provide opportunities for the learner to discover core ideas.**
- **Group activities: Tutorials, organizing exhibitions, inter-departmental and inter-college competitions, short film making, field survey, outdoor photography, quizzes, fine arts competitions, excursions, industrial visits, educational tours, etc. are organized.**
- **Subject societies/Clubs having students as Presidents /Vice Presidents and Secretaries are formed to facilitate the creative and academic pursuits of the students individually and collectively. Collaborative learning, team spirit and organizational skills are promoted by these societies and clubs.**
- **NSS and NCC conduct Tree Plantation Drives and Blood Donation Camps to promote environmental concern and humanitarian spirit among students.**
- **Lectures and workshops are organized for career guidance and personality development classes to develop and improve**

soft skills in students.

File Description	Documents
Upload any additional information	View File
Link for additional Information	NIL

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- **The college has deliberately shifted from the traditional teacher centric approach to the student centric for both advanced and slow learners.**
- **Specific methods into the formal teaching framework, such as debates, problem solving, presentations, competitions, workshops, discussions, brainstorming sessions, case studies, peer learning etc. have been incorporated. The teacher as a facilitator plays a vital role in knowledge management and skill development through such methods.**
- **Students are encouraged and motivated to be the student editors of various sections of college magazine 'Darbar'.**
- **Project - Based Learning is an integral tpart of the curricula at U.G. and P.G. Levels. The teacher assigns minor projects that provide opportunities for the learner to discover core ideas.**
- **Group activities: Tutorials, organizing exhibitions, inter-departmental and inter-college competitions, short film making, field survey, outdoor photography, quizzes, fine arts competitions, excursions, industrial visits, educational tours, etc. are organized.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://khalsacollege.edu.in/iqac_documents/38NAAC.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

319

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the beginning of the academic session an academic calendar is prepared, in consultation with departments and other academic bodies, for the smooth functioning of the session. It contains information regarding the date of opening of the academic year, sessional examinations, open house dates, dates of end-semester examinations, closing of the college for holidays, semester breaks and so on. Teaching, Learning and Evaluation Schedules are planned on the basis of academic calendar. To make teaching effective, syllabi of each class are divided term wise keeping in view the semester examination system.

The academic calendar is prepared after consulting the College Council, the IQAC and the Controller of Examinations. They organize a meeting to draft an action plan for the following academic year. The Schedules for the BOS, Academic Council and Governing Council meetings are also planned and strictly adhered to. The academic, co-curricular and extra-curricular activities, departmental, interdepartmental, intra departmental and inter collegiate competitions, workshops, seminars, conferences, association activities and faculty development programs each department proposes to conduct in the year ahead. This action plan is implemented jointly by the faculty members and the office bearers of the student association of each department for each academic year are also planned well in advance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

319

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

90

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2172

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

150

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Since the college is conferred with the prestigious status of autonomous by UGC, many reforms have been made in the examination system.

- Common question paper pattern for all UG and PG programs have been introduced ensuring the uniformity in assessment.
- Before getting an autonomous status, the examination system was governed by Guru Nanak Dev University, the scope for continuous assignment, though not mandatory, was created through two term house tests and regular class tests.
- The college has introduced continuous internal assessment system in all classes.
- This process has given the teacher a scope to periodically monitor the academic performance of the students which accordingly identify suitable and timely strategies for improvement.
- Autonomy has made different modes of evaluation available to the teacher.
- The continuous evaluation of students is done by internalassessment, house examination, attendance, overall activity,curricular activity etc

- **Transparency and scrutiny (Pre-audit) reflect the positive impact on the system.**
- **The autonomous evaluation system enables the teacher to monitor the student performance and mentor him for improvement.**
- **Skill based tests are conducted which comprise of assignments, presentations, seminars in addition to practical exams, projects and viva-voce.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	[NIL]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme Outcomes (POs) and Course Outcomes (COs) are derived to achieve Graduate Attributes which help in attaining the vision and mission of the college. Programme Educational Objectives and Programme Outcomes (PEOs) are framed based on the skills and knowledge the student is expected to achieve in the respective programmes. Course Outcomes are designed based on the knowledge student is expected to gain, and the ability to apply the knowledge gained at the end of a particular course.

- **The course content and learning outcomes are made available in the prospectus, posted on College website, Management Information System and display boards at prominent places**
- **Orientation programmes are conducted for freshers at the beginning of the session. It helps the students to concentrate on the specified objectives and work towards achieving them.**
- **The faculty members are encouraged to conduct surprise tests, oral tests, to monitor academic progress of each student.**
- **Success in competitive exams, placement record, and feedback from alumni regarding their employment ensures the achievement of learning outcome.**
- **The students are encouraged to attend inter-college competitions, workshops and seminars to compare their learning outcomes with that of others.**
- **Achievements of learning is monitored through: Continuous**

Internal Assessment, Tutorial groups seeking information regarding the deficiencies in the learning outcomes, Feedback from the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://khalsacollege.edu.in/iqac_documents/60PO,%20PSO%20and%20COs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The academic programs offered by the institution have a clearly stated learning outcome. It is integrated with the institutional goals and objectives. The learning outcomes are related to each other. The effectiveness of this correlation is validated by a systematic process of collecting and evaluating data on Programme Outcomes and Course Outcomes. The calculation of level of attainment of Programme Outcomes is done by mapping the CO and PO matrix.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1976

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://khalsacollege.edu.in/iqac_documents/51Annual%20Report%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://khalsacollege.edu.in/iqac_documents/59Students%20Satisfactory%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has a research committee to monitor and facilitate research activities in different departments. The research committee prepares the policy guidelines and provides direction in creating an environment conducive for research in the college. The college after achieving the autonomous status has moved forward towards inculcating the spirit of research amongst its faculty and students. The following are the main policy guidelines for promoting research in the college:

- To involve majority of staff members and students in research activities in their areas of interest/specialization.
- To enhance library facilities by providing more journals. To provide internet facility for students and faculty members in all departments.
- To make research projects/surveys/field work a part of the curriculum of all P.G. science classes, B.Sc.(Agriculture), B.Com. (Hons.), DRM.
- To promote publishing of research/review articles as per UGC guidelines during every stage of promotion of the faculty.

- **To introduce research degree programme in the college whichincludes starting of M.Phil. in all streams.**

- **Relaxation in workload for two periods/week to faculty members having major/minor research projects.**
- **Encourage the staff to attend seminars/conferences/workshops etc.**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://khalsacollege.edu.in/iqac_documents/48Research%20Policy.pdf
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

6.04

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	[View File](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View File](#)
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	[View File](#)

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

5

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

14

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	NIL
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Khalsa College Amritsar has developed a flourishing ecosystem, which provides both expertise and modern technology. The college hosts the following resources:

- **Research Center**
- **Sikh History & Research Center**
- **Bio control Laboratory**
- **Soil Science Lab**
- **Green House**
- **Physiotherapy Facility**
- **Organic Farming Fields**
- **Automatic Weather Station**
- **Botanical Garden**
- **Khalsa Global Reach Skill Development Center**
- **Museums**

- **The college has created IPR cell to make the faculty aware about innovations, creation and transfer of knowledge. It also has an Incubation cell, which offers training and guidance to students who wish to embark on their entrepreneurial journey.**

  The college actively participates in community development, including the adoption of eight villages under the RAWE Programme, providing valuable training to farmers in modern farming techniques, health practices, and paddy burning issues. A Farmer Training Center is also established, offering training in beekeeping, mushroom cultivation, pest management, and food/vegetable processing, empowering farmers to diversify income sources and adopt sustainable practices. Additionally, initiatives like the Competitive Exam Training Center and the Training and Placement Cell equip students with skills for competitive exams and job market success.

  These initiatives by the college reflect its dedication to community development, and fostering innovations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

37

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	https://khalsacollege.edu.in/iqac_documents/48Research%20Policy.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

92

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

57

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

120

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

22

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.84

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1.94

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college is committed to holistic development of students by involving them in community services. Various programmes being run by the college for promoting college neighbourhood network and student engagement are

- **10 days' NSS programme every year**
- **NCC Camps**
- **Voter awareness rallies**
- **Tree plantation**
- **Youth welfare programmes**
- **AIDS Awareness through Red Ribbon Club**

- **Gender Champions club**
- **Amritsar Sahit Utsav and Literary Festival**
- **Agents for change programme**
- **Kisan melas in collaboration with Punjab Agricultural University, Ludhiana for the benefit of farmers of the region.**
- **Career Counseling festivals**
- **Dissemination of information through web portal and mobile application containing useful information regarding crop production, weather and marketing of crops. Students installed these applications on the mobile phones of the farmers and also guided them regarding the use of these applications.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

54

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

117

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2000

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

131

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

08

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate number of class rooms, laboratories, libraries and other physical facilities to fulfil the needs of the teacher and the taught. Before the start of the financial

year, requirements are taken from the departments for upgrading infrastructure in view of starting of new courses and increasing number of students in various courses. The management ensures the adequate availability of physical infrastructure by allocating the budget for maintenance and construction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

To promote interest in sports, the following facilities are available in the campus:

Large and lush grounds for outdoor games.

- Cricket ground approved by BCCI with additional practice pitches.
- Swimming pool of 25 m length.
- 400 m Athletic track with 8 lanes.
- Hockey ground
- Football ground
- Basketball court
- Handball ground
- Kho-Kho ground
- Netball ground
- Badminton court
- Baseball ground
- Boxing ring
- Volleyball court

Multipurpose hall for indoor games, is available for:

- Table Tennis
- Chess
- Fencing
- Shooting
- Gatka
- Taekwondo
- Boxing

To promote Cultural Events, the college has following facilities.

a) Majestic hall, where regular cultural activities are organized for students.

b) Open air theatre for major events.

c) Student Centre for the preparation of cultural activities of students for youth festival.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

60

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

31.61

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated. Software is used to manage the repository of books in library. All books are barcoded.

1. Name of ILMS Software : Orbit EZ Lib

2.Nature of automation (Full/Partial) : Fully with barcode

3.Version : 17 (2022)

4.Year of automation : 2005

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

7.10

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1078

File Description	Documents
Upload details of library usage by teachers and students	**View File**
Any additional information	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Khalsa College provide secure and sophisticated IT infrastructure in the college campus by proving hardware, software and internet facilities (both Wi-Fi and wired connectivity). The college has IT committee which frames the IT policy. This committee reviews and takes decisions on the following matters:

Regular network management and administration.

- **Regular future facing review.**
- **Conduct the necessary check and fix any minor problems that may have arisen during intervening period.**
- **Regular review of the general I.T. requirement and ensure the network fits with the longer term I.T. strategy.**
- **Identifying any potential future problems, which need to be managed in advance.**

The college is equipped with latest IT infrastructure. The college has total 448 with latest configuration connected to internet via 200 Mbps speed.

Network

- **College uses Internet connection with speed of 200 MPBS from Quadrant Televentures Ltd.To provide more internet bandwidth, the leased line is revised from 155 to 200 Mbps in 2020**
- **College network is protected using NEBERO UTM to ensure Web Protection.**

Surveillance devices.

Digital Boards

Website Updation

Online Teaching

ICT Smartboard

Digital Library

E-Governance

E-Waste

Media Labs

Examination System(E-Transcripts)

Internal Assessment and Student record Software

Youtube Channel

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5782	483

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing | **A. All four of the above**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

480.71

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Governing body has appointed Secretary (Buildings) for maintenance, repair and construction of new buildings.

The college has its own Works and Maintenance Department which is fully responsible for all repairs and maintenance. This department has a regular staff under the supervision of Project Officer who supervises the maintenance of buildings, classrooms and laboratories. Under his supervision a team consisting of one

SDO, three junior engineers, one drafts man, one electrical engineer, one supervisor and fifteen staff members is involved in maintenance of infrastructure. During new construction and renovation work special care is taken so that there is no violation with the existing heritage structure of building of college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://khalsacollege.edu.in/iqac_documents/54Infrastructure%20Maintenance%20&%20Utilization%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

774

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2212

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students'	**A. All of the above**

capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://khalsacollege.edu.in/iqac_documents/632021-22%205.1.3%20PROOF%20updated.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

455

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

228

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

294

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

116

File Description	Documents
Upload supporting data for students/alumni	[View File]
Any additional information	[View File]

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

204

File Description	Documents
e-copies of award letters and certificates	[View File]
Any additional information	[View File]

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council consists of university and college toppers. The college has department wise societies. The students are elected as President, Secretary and Finance Secretary with senior faculty members as the convenors of the society. The societies can have 50-70 members as volunteers.

The students take active participation in various academic and administrative bodies such as IQAC, Library Committee, Discipline Committee, IT Committee etc.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	[https://khalsacollege.edu.in/iqac_documents/622021-22%20Proof%205.3.2[signed].pdf](https://khalsacollege.edu.in/iqac_documents/622021-22%20Proof%205.3.2[signed].pdf)

5.3.3 - Number of sports and cultural events / competitions organised by the institution

11

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has an Alumni Association having different chapters as Mohali chapter and USA chapter.

Activities of Alumni association during the last two years

- **Directory of Alumni Association is published and updated annually.**
- **Alumni meet is organized every year and alumni from all over the world attend the meet.**
- **Many of the scholarships/stipends are being sponsored by the Alumni.**
- **Interaction of the students with distinguished alumni who have occupied the top occupational positions.**
- **Prominent Alumni are honoured on the occasion of convocation and prize distribution functions every year.**
- **The Mohali chapter of Khalsa College Alumni Association purchased a land and donated to Khalsa College Governing Council to establish Khalsa College of Technology and Business Studies in Mohali. All the alumni of Mohali chapter are members of the local management committee of the college.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Khalsa College Amritsar envisages itself being able to find itself among topmost institutions of the country and across the globe. Progress is our watch word and academic achievement our measure of success. The Plan works on its existing foundation of value-based education and enhances the quality and equity of the learning experience of students by inculcating scientific temper and moral values.

Vision:

To provide education that would strive towards ever higher degrees of excellence in the development of the mind and spirit.

Mission:

To provide higher education with the focus on transformative education in the context of globalization.

1. To provide opportunities for educational, vocational, professional, social, linguistic and cultural development to the people of all abilities and backgrounds so that they can discover their potential and fulfil their aspirations.
2. To value originality and vision, encourage initiative and promote creativity.
3. To instil a sense of pride and achievement of personal accomplishments

To promote morality and sobriety of life, to promulgate and to preach teachings of Ten Gurus as contained in Sri Guru Granth Sahib, to develop the faculty of meditation and of religious education and to produce worthy citizens of India

File Description	Documents
Upload any additional information	[View File]
Paste link for additional Information	[NIL]

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

- ○ **The college administration is decentralized by allocating responsibilities to Deans, Heads of Departments, In-charges and Coordinators. Each committee is convened by a senior faculty member along with other faculty members which showcases the autonomy and trust invested in faculty to collaborate and share in accountable running of the college.**
- ○ **Modification of syllabus and Introduction of new courses in tune to the advancements and requirements of respective subjects is periodically achieved through deliberations amongst respective faculty members in meetings held at Board of Studies level. The recommendations are forwarded to academic council and finally approved through governing body meetings.**
- ○ **Student's feedback and suggestions in terms of challenges faced in teaching, infrastructure, food and other issues are collected through tutorial groups organized by the tutorial and remedial committee of the college.**
- ○ **Admission committee managed by teachers representing various departments and faculties. The committee facilitates and counsels students and parents desirous of seeking admission in the college.**
- ○ **The examination branch of the college is headed by controller of examinations which is the senior most faculty members of the college. The branch has the responsibility of setting up question papers, conducting examinations followed by checking of the answer sheets.**

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://khalsacollege.edu.in/iqac_documents/64Institution%20Organogram.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Khalsa College Amritsar has built up an annual Strategic Plan which includes the following

1. **Introduction of Discipline-Centric Social Involvement Programme**
2. **Up gradation of Classroom Infrastructure**
3. **Optimal use of Resources on the Campus**
4. **Developing Wellness on the Campus**
5. **Energy and Water Conservation**

Many audits have been conducted in a phased manner which includes Administrative, Academic, Campus Accessibility, Books, Environmental, Fire and Structural audits. The suggestive outcomes of these audits are implemented to achieve better functionality of the college.

As an example, an audit to upgrade classrooms was conducted by a team of senior faculty members. Deliberations with staff members and students was carried out to accumulate suggestive measures for effective classroom teaching. Physical inspection along with student's feedback accounted for the need to Upgrade many classrooms in eachdepartment in the campus. Many classrooms as the result were AV enabled, projectors and smart boards were installed, additional laboratories were constructed, supplementary computers and software's were purchased and faculty members were introduced to the newer technology by conducting seminars and workshops on the ICT's. Students of higher classes were also encouraged to prepare some topics and deliver presentations to their juniors using AV enabled classrooms

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college has constituted various cells and committees as per statutory and other requirements. The main function of the committees is to address matters of concern respective to the portfolio of the constituted committee and to resolve the matters with decisions taken after multiple rounds of deliberations with all stake holders.

- Internal Complaint Committee
- Landscape Committee
- Library Advisory Committee
- Medical Advisory Committee
- Anti-Ragging Committee
- Planning & Policy Committee
- Admission Cell (Offline & Online) Committee
- Code of Ethics Committee
- Academic Audit Committee
- Alumni Association Committee
- Canteen & Hostel Advisory Committee
- Community Service Committee
- Counselling Committee
- College Industry Linkage Cell
- Cultural Committee
- COVID Committee
- Discipline Committee
- e-Governance Committee
- Faculty Development Committee
- Capacity Enhancement Cell
- Gurudwara Committee
- Internal Complaint Committee
- IT Online E-learning Committee
- NAAC Steering Committee
- Placement & Career Guidance Committee
- Website Committee

- **Tutorial & Remedial Classes Committee**
- **Sports Committee**

The committees meets periodically in order to solve various matters connected with their portfolios and renders suggestions to College council in order to resolve the issues on time.

File Description	Documents
Paste link to Organogram on the institution webpage	https://khalsacollege.edu.in/iqac_documents/64Institution%20Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	NIL

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution efficiently implements the welfare schemes for the both teaching and non-teaching faculty. Following effective measures are adopted by the college for carrer development and progression of its teaching and non-teaching staff.

- **Regular seminars, guest lectures, workshops and conferences are organized.**
- **The staff who contributes significantly in teaching and**

- research are duly acknowledged by the college with monetary incentives
- Medical Facility at Health Centre and OPD facility at Physiotherapy department of the college with a full time qualified doctor and physiotherapist are set up for betterment of its staff.
- Leave for attending Conference, Permission to attend FDP's such as Orientation programmes and Refresher courses, short term courses, etc
- Wi-Fi facility, computer and printing facility, staff office rooms is offered to all staff members
- Workshop on computer learning is organized by the college to appraise non-teaching staff on computer related technicalities.
- Provision of Digital boards in some classrooms for facilitating the faculty to use latest technology for delivering the lectures effectively
- Advanced and licensed software's are provided for enhancing the professional skill sets of the faculty
- ATM Facility in the campus

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

166

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

129

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College is sponsored by Government of India through many of its funding agencies viz. University Grants Commission (UGC), Department of Science and Technology (DST), Department of Biotechnology (DBT), Indian Council of Social Science Research (ICSSR) etc. It also draws its funds from Punjab government and philanthropists from across the globe.

Internal Financial Audit: The accounts department of the college is headed by the accounts officer (AO) who along with a number of staff members. The internal audit is periodically conducted by the accounts office by checking and cross checking each entry through multiple stake holders.

External Financial Audit: The college is funded by the Punjab government which periodically conducts its external financial audit through statutory auditor appointed by the Accountant General of Punjab. The external audit of the college is conducted by

Chartered Accountant firm M/s Sehgal, Khanna, Mundra, Mehra and Co. who scrutinize all documents extremely carefully before filling in the final return for the financial year.

The funds received from the other funding agencies like UGC, DST-FIST, ICSSR etc. are expended on the basis of the utilization certificates duly audited and attested by the official chartered accountant of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

02

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Khalsa College Amritsar generates its funds through different sources which include

- Fees from the students
- Salary support from the Punjab government for aided staff
- Scholarships (70) and income generated from corpus funds
- Government Funding Agencies like CPE, DST-FIST, UGC-Parmarsh, ICSSR and Major and Minor research projects
- Support from Alumni and philanthropist from across the world

The college has devised a proven system of nurturing and utilization of these funds.

The finance committee of the college is headed by Principal which includes Dean Academics, Bursar, Accounts Officer and other senior faculty members. They organize procedures for raising the funds, drafts methodology to utilize them in most effective ways for the betterment of all stake holders. Departments are granted a fixed annual amount to cater its recurring and non-recurring needs. Rate quotation are called in every year and lowest bid vendors are approved. The heads of after deliberation with staff members outline the purchase needs of the department.

Other special needs which include any capital expenditure or infrastructural development are consulted and approved through the governing body. The funds received from philanthropists are utilized in infrastructural and skill based development of the students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	[NIL]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- The recommendations of IQAC led to starting of remedial classes, tutorial groups, counselling session of students in the college. All these efforts further led to higher academic standards.
- Due to regular analysis of teachers performance and motivation infused in them for excelling further, significant increase in the number of faculty members with doctoral degree has been witnessed. Increase in number of research publications has also been observed in the past few years. The recommendation of IQAC led to publishing of research journals in college.
- IQAC also recommended rebuilding of infrastructure forproviding better facilities to students. Considering these recommendations, many new buildings have been constructed and old buildings have been renovated and repaired.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://khalsacollege.edu.in/iqac_documents/5820-06-2021.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- **The college has well established IQAC for continuous review of teaching learning process. Structure of IQAC is as per UGC guidelines. The Principal of the college is the chairman and a senior teacher is appointed as co-ordinator of the cell. In addition to five senior most members of the faculty, the IQAC has its members from various sections of the society.**
- **IQAC meets regularly to review the academic standards and quality measures established by the college.**
- **Suggestions from members are recorded and the administration takes suitable measures to implement them.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	NIL

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://khalsacollege.edu.in/iqac_documents/51Annual%20Report%202021-22.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has constituted a Gender Club. The students elect President, Seretary and other members of the club to run its affairs. Two senior teachers are appointed Nodal Officers who guide the members of Genders Champions Club to promote gender equity and sensitization. The club organises seminars and talks on gender equity. Due to Covid 19 and the closure of all educational institutions, no such activity could be undertaken in the session 2020-21.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1.Solid Waste Management

Solid waste is collected in blue and yellow dustbins and handed over to processing units within college campus. Different treatment methods are applied for treatment of solid waste which includes landfills, composting, vermicomposting and incineration.

2.Liquid Waste Management

As per the manual on Jal Shakti Campus and Jal Shakti Gram given by Ministry of Human Resource Development, Department of Higher Education EBSB Cell the rain water is harvested regularly.Recycled water is used for gardening purposes.

3.Biomedical Waste Management

Biomedical waste from laboratories is treated with microwave irradiation, UV radiation, autoclaving and the discarded material is collected in red bags which are taken for further degradation in the incineration plant situated in Khalsa College Amritsar.

4. E-waste Management

E-waste generated in college is sent to collection centres authorized by Punjab Pollution Control Board for dismantling, recycling and refurbishment.

5.Hazardous chemicals and radioactive waste management

- Used and unused chemicals are properly labeled as hazardous, non-hazardous and universal waste.
- Expired and left over used chemicals are labeled and sent back to companies or suppliers for proper disposal. (washingwater recycling and incineration)
- Chemical in small amounts such as salt, non-toxic and non-corrosive chemicals are disposed in sinks.
- The radioactive material is disposed by filling it up in lead (Pb) container and dumped in landfills and water bodies.

6.Waste recycling system

The college waste is collected and segregated (biodegradable and

non-biodegradable) and sent for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	`C. Any 2 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	`A. Any 4 or all of the above`

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **The college admits students from all religions, castes and creeds an does not discriminate on the basis of region or state.**
- **The students are encouraged to participate in various academic, sports and cultural activities collectively.**
- **Many of our award winners are from different religions and belong to different states of the country.**
- **National events are organized to promote harmony among the students.**
- **The students visit different parts of country on their educational tours to promote unity among diversity.**
- **College contributes to national development by offering wide range of courses catering to the needs of various sections of society. The college has activities under NSS, NCC, Red Ribbon Club through which outreach programs are undertaken in community.**
- **To inculcate a value system amongst students, extension lectures and seminars are organized in the college. Faculty from Sikh History and Research Centre visit different classes on regular basis and inculcate moral values by delivering lectures on divinity.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

- **Contributing to national development**

College contributes to national development by offering wide range of courses catering to the needs of various sections of society. The college has activities under NSS, NCC, Red Ribbon Club through which outreach programs are undertaken in community.

- **Inculcating a value system among students**

To inculcate a value system amongst students, extension lectures and seminars are organized in the college. Faculty from Sikh History and Research Centre visit different classes on regular basis and inculcate moral values by delivering lectures on divinity. College also organises seminars cum interaction sessions of staff and students on certain issues such as AIDS, Drug De- addiction, Women Health Environment where experts from respective areas are invited. The departments organize inter and intra college competitions to promote team spirit and tolerance among students. The college also organizes orientation programs and motivational lectures to inculcate value system among students.

- **Quest for excellence**

College has formed 21 societies which are managed by students of respective department. Arranging various activities under the banner of these committees develop managerial skills among students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution	**A. All of the above**

organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Independence Day is celebrated by hoisting National Flag.**
- **Khalsa College celebrates Vanmahautsav by planting trees in the campus.**
- **World Earth Day is celebrated by various departments.**
- **Book Fair is organised on international Literacy Day**
- **World Theatre Day is celebrated by organising cultural events.**
- **Melas (Fairs) are organised on Baisakhi/Diwali**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

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File Description	Documents
Best practices in the Institutional website	https://khalsacollege.edu.in/iqac_documents/53Best%20Practices.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Khalsa College Amritsar is committed to preserve its rich history and cultural heritage and making it a place of learning that would strive towards ever higher degree of excellence in the development of the mind and spirit.

- It has preserved its rich history and culture by establishing Sikh History and Research Department that houses rare manuscripts, books, and a museum.
- High degree of excellence has been achieved by:

(a) Optimum transparency in admission of student and faculty appointment

(b) Upholding merit as foremost criterion

(c) Maintenance of work culture

(d) Discipline combined with freedom of thought and expression

(e) Sense of national consciousness.

- Development of mind and spirit is woven into the ambivalence of learning environment. Students are encouraged to give up all that is dogmatic, respect all religions, be honest and hardworking, courteous towards the staff, faculty to be caring, understanding and responsive. Moreover, emphasis is also laid on serving humanity and living life with dignity.

File Description	Documents
Appropriate link in the institutional website	https://khalsacollege.edu.in/iqac_documents/53Best%20Practices.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR SESSION 2022-23

- **To conduct Webinars, Seminars and workshops.**
- **To organise Book Fair**
- **To procure equipments and improve other lab structure.**
- **To apply for ICAR accreditation of B.Sc. Hons. Agriculture**
- **To complete the construction of new building for Gurmat Training Centre.**
- **To purchase books for libraries.**
- **To organise Faculty Development Programmes.**
- **To introduce Interdisciplinary courses in all programmes.**
- **To commence more value added courses.**
- **To organise more student centric activities.**
- **To further improve the infrastructure.**
- **To organisse in campus placement drives and counselling sesions.**
- **To start the construction of new IT block**